

5/H-73 (vi)(c) (Syllabus-2015)

2018

( October )

COMPUTER SCIENCE

( Honours )

( Object-Oriented Programming through Java )

( CS-502 CT )

Marks : 38

Time : 2 hours

*The figures in the margin indicate full marks  
for the questions*

Answer **one** question from each Unit

UNIT—I

1. (a) Briefly explain any two object-oriented programming features. 2
- (b) Differentiate the following : 2+2+2=6
- (i) JDK and JRE
  - (ii) The logical AND (&) and the short circuit AND (&&)
  - (iii) The traditional "for loop" and the new "for-each loop".

( Turn Over )

( 2 )

2. (a) How is bytecode related to platform independence? 2
- (b) What do you understand by static methods? What restrictions do static methods have? 1+3=4
- (c) What does an explicit conversion from an **int** to a **byte** do when the value of the integer-type variable is out of the range of the byte data type? 2

UNIT—II

3. (a) Answer the following : 1+1+1+1=4
- (i) How do you explicitly invoke a superclass constructor from a subclass?
- (ii) How do you invoke an overridden superclass method from a subclass?
- (iii) How do you prevent a class from being extended?
- (iv) How do you prevent a method from being overridden?
- (b) What is a checked exception, and what is an unchecked exception? What is the keyword **throw** used for? 2+1½=3½

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( Continued )

( 3 )

4. (a) What are *autoboxing* and *autounboxing*? List two instances where *autoboxing* or *autounboxing* may occur automatically. 2+1½=3½
- (b) Differentiate between abstract classes and interfaces with appropriate examples. Can a reference to an interface say *A* access objects of classes that implements the interface *A*? 3+1=4

UNIT—III

5. (a) What is the motivation behind generics? Explain with an example the use of the *wildcard* argument in generics. 1+2½=3½
- (b) Explain how files are read and written using **FileInputStream** and **FileOutputStream** in Java. 2+2=4
6. (a) Discuss any two string constructors and any two string methods with examples. 2+2=4
- (b) Design a generic *stack* class and test the class with a stack of integer objects. 3½

UNIT—IV

7. What is an applet? Discuss the applet architecture and explain *init()*, *start()*, *stop()*, *destroy()* and *paint()* methods that are usually present in an applet. 1+2+4½=7½

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( Turn Over )

8. What are adapter classes? How can an applet track mouse clicked events using the **MouseAdapter** class? Explain with the help of programs.  $1+3+3\frac{1}{2}=7\frac{1}{2}$

UNIT—V

9. (a) What is JDBC? How do you create a **Statement** and execute an SQL statement?  $1+3=4$
- (b) What is servlet? Explain the life cycle of a servlet.  $1+2\frac{1}{2}=3\frac{1}{2}$
10. (a) Answer the following with respect to TCP/IP :  $2+1+1+2=6$
- (i) What are the differences between server socket and client socket?
  - (ii) How does a client program initiate a connection?
  - (iii) How does a server accept a connection?
  - (iv) How are data transferred between a client and a server?
- (b) What is the usage of JDBC **DriverManager** class?  $1\frac{1}{2}$

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