

2019

(June)

EDUCATION

Curriculum Development and Instruction

Course No. EDN(C):201

Full Marks- 75

Time- 3 hours

*The figures in the margin indicates full marks for the questions*Answer any **five** questions.

1. Explain the concept of curriculum. Discuss the different approaches to curriculum planning. 5+10=15
2. Describe the Social and Psychological foundations of curriculum planning. 7½+7½=15
3. Elucidate the concept of Curriculum Design. Distinguish between Subject-centred and Activity -Centred curriculum and bring out their relative importance at various levels of education. 5+10=15
4. Explain in detail Hilda Taba's model of curriculum development. State the limitations of using this model in the classroom. 10+ 5= 15
5. What is curriculum transaction? Discuss the process of curriculum transaction. 5+10=15
6. Define textbook. Discuss the guiding principles for preparation of textbooks. 5+10=15
7. What is Curriculum Evaluation? Describe the formative and summative phases of curriculum evaluation. 5+5+5=15
8. Describe Stufflebeam's CIPP Model of curriculum evaluation. Discuss its drawbacks.
9. Write notes on any **two** of the following: 7½+7½=15
 - (a) Basic consideration for curriculum planning.
 - (b) Principles of curriculum construction
 - (c) Teachers as curriculum practitioners
 - (d) Need and importance of curriculum evaluation