

T. Kamare

B.A. (Hons) Education 1st Semester

2019(5)

Paper I: Educational Psychology

Course Objectives

1. To enable the students to understand the nature of Educational Psychology
2. To enable them to understand different aspects of Personality and its development
3. To develop an understanding of the process of learning
4. To make them understand the nature of Intelligence and creativity
5. To enable them to understand the nature, scope, and importance of Guidance and Counselling.

TV ✓ Unit - I : Introduction to Educational Psychology

- Concept, Need & Scope of Educational Psychology
- Methods of Educational Psychology (Introspection, Observation, Case study)
- Application of Educational Psychology in Teaching and Learning.
- Stages of Growth & Development
- Adolescent Behaviour : Characteristics, Problems & Role of Education

Unit - II : Intelligence & Creativity

- Intelligence : Concept and Nature
- Role of Heredity & Environment in Determining Intelligence
- Theories of Intelligence (Two factor & Multiple Intelligence)
- Creativity : Concept & Nature, Characteristics of a Creative Person, Promoting Creativity Through Education.

Unit - III : Personality & Individual Differences

- Meaning and Nature of Personality
- Type and Trait Approaches to Personality
- Factors influencing Personality Development
- Measurement of Personality
- Individual Differences : Its Educational significance

Unit - IV : Learning

- Learning : Meaning & Nature
- Factors influencing Learning
- Theories of Learning : Trial & Error, Classical conditioning and Insight Learning
- Transfer of Learning

Unit - V : Guidance

- Guidance : Meaning, Nature, Scope & Types
- Need & Importance of Educational & Vocational Guidance Services in Schools
- Aptitudes, Interest & Attitudes, Educational Achievements & Personality Traits

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Unit - VI : Counselling

- Meaning, Nature & Scope of Counselling
- Types of Counselling
- Steps & Techniques of counselling

List of suggested readings: (Paper -I)

- 1 Asch, M Principles of Guidance and Counselling, Sarup & Sons Publishers, New Delhi (2000).
- 2 Bhatt B.D. Sharma Educational Psychology, Kanishka Publishing House, New Delhi, (1993)
- 3 Chaube, S.P. Development Psychology, M/S Vikas publishing House, Agra (1986).
- 4 Chibber, S.K. Guidance and Educational Counseling, H.P. Bhargava, Book House, Agra (1999)
- 5 Crow & Crow Educational Psychology, Eurasia Publishing House, New Delhi. (1964)
- 6 Crow, L.D. & Crow, A. Educational Psychology, Revised Edition, Eurasia publishing House, New Delhi. (1964)
- 7 Dash, M. Educational Psychology, Deep & Deep Publishing Pvt, Ltd, New Delhi. (2004)
- 8 Gagne, R.M. The Conditions of Learning, N.Y. Holt, Rinehart & Winston Publishing House. New York 1970.
- 9 Kaur, R. School Psychology, Deep & Deep Publishing Pvt, Ltd, New Delhi. (2006)
- 10 Jitendra Mohan Educational Psychology, Wiley Eastern Ltd., New Delhi. (1993)
- 11 Madhukar Indiar Guidance & Counselling, Balaji Book Distributors, Faridabad, (2001)
- 12 Mangal, S.K. Educational Psychology, Prentice Hall of India., New Delhi. (2007)
- 13 Narayan Rao Educational Psychology, Wiley Eastern Ltd., New Delhi. (1993)
- 14 Nayak, A.K. Guidance & Counselling, H.P. Bhargava Book House, Agra, (1997)

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- 15 Naik, D. Fundamentals of Guidance & Counselling, Anubhav Publishing House, Allahabad, (2007)
- 16 NCERT Guidance & Counselling: A Theoretical Approach, (2 Vols). Eastern Book House, Guwahati- (1998)
- 17 Sharma, R.N. Advanced Educational Psychology, Eastern Book House, Guwahati- (1996)
- 18 Skinner, C.E. Educational Psychology, Prentice Hall of India., New Delhi. (1999)
- 19 Suri S.P. & Sothi T.S. Guidance & Counselling, H.P. Bhargava Book House, Agra, (1998)
- 20 Vygotsky, I.S. Educational Psychology, M/S S.K. Enterprise, Book Seller and Distributors, Shillong (1999)
- 21 Walla, J.S. Foundations Educational Psychology, Jalandhar Publishing, Jalandhar (1997)

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Paper II : Foundations of Education

Course Objectives –

1. To develop an understanding of the meaning aims and objectives of Education
2. To develop an understanding of the role of Philosophy and Sociology in Education
3. To develop an understanding of the major philosophies of education
4. To enable the students to understand the cultural heritage of India
5. To develop knowledge of the structure and functions of the society and the process of social interaction for a change towards better human relationships.

Unit I : Introduction to Philosophy & Education

- TL
- Education & Philosophy: Concept and their Relationship
 - Aims of Education : Individual & Social
 - Objectives of Education at Different Levels
 - Role of Education in the Development of Human Values (Social, Moral & Aesthetic)

Unit - II : Philosophies of Education

- Idealism
- Naturalism
- Pragmatism