

2018

(June)

EDUCATION

Course No: EDNC-404:03

**Method of Teaching at Tertiary Level**

Full Marks- 75

Time-3 hours

*The figures in the margin indicate full marks for the questions*  
 Answer any **five** questions

1. Differentiate between 'Learning' and 'Instruction'. Trace in a historical perspective, the changing concepts of instruction. Discuss the relevance of instruction at the tertiary level. 5+5+5=15
2. What is meant by the term 'System Approach'? Illustrate with example. Bring out the applications of system approach to the teaching-learning process. What are the merits and demerits of instructional system ? 3+7+5=15
3. Describe the applicability of behaviouristic and cognitive theories to learning. State the chief characteristics of the Jean Piaget's theory of learning. 10+5=15
4. Explain Ausubel's model of meaningful learning. Why are Schema theory and mental models important in teaching and learning? Explain. 7½+7½=15
5. How can a teacher make teaching effective? Explain with example. Bring out the characteristics of an effective teacher. 10+5=15
6. Differentiate between teaching skill and teaching strategy. How can various teaching skills be integrated while teaching? 10+5=15
7. Discuss computer assisted instruction as a learner-centred approach. Bring out the use of computer in Computer Assisted Instruction. Identify the factors affecting the use of computers in higher education. 5+5+5=15
8. What is meant by a project method? Describe the steps used in conducting a project. State its merits and demerits. 3+7+5=15
9. Write short notes on any **two** of the following 7 ½+7½=15
  - (a) Educational implications of Discovery Approach to learning.
  - (b) Areas of teacher competencies.
  - (c) Merits and demerits of team teaching.
  - (d) Values and uses of teaching aids.