

4/H-64 (iv) (Syllabus-2015)

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(May/June)

BIOCHEMISTRY

(Honours)

(Cell Biology and Physiology)

(BCHEM-401)

Marks : 56

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

**Answer four questions, taking any two
from each Part**

PART—A

(Cell Biology)

1. (a) Briefly explain the biological roles of endoplasmic reticulum and Golgi apparatus in animal cells. 5
- (b) What is subcellular fractionation? Why is it important in cell biology? Mention the working of differential centrifugation and its significance. 1+1+4=6

(2)

- (c) What is bacterial taxis? What do you understand by negative and positive taxis? Explain. 3
2. (a) What is cell division? What is the importance of cell division? Explain. 4
- (b) In cell cycle, what is interphase? Discuss the different phases in interphase and their significance. 6
- (c) What is M-phase? Explain the different stages in M-phase. 4
3. (a) What is apoptosis? Explain its significance. 4
- (b) How is apoptosis different from necrosis? Explain. 6
- (c) Describe briefly the apoptotic pathway. 4
4. (a) Explain some of the unique properties of all stem cells. 4
- (b) What are pluripotent and adult stem cells? Explain with relevant examples. 7
- (c) Explain what is induced pluripotent stem cells. 3

(3)

PART—B

(Physiology)

5. (a) Discuss the digestion of nucleic acids in the intestine of animals. 5
- (b) What are Bohr effect and Haldane effect? Explain with diagrams. 5
- (c) Mention the various factors that influence O₂ binding to hemoglobin in the RBCs. 4
6. (a) What is blood clotting? Explain the intrinsic pathway of blood clotting with diagram. 6
- (b) Mention the roles of ADH and aldosterone. 4
- (c) With illustration, describe the visual cycle in the eye. 4
7. (a) What are hormones? In what form do they carry message? Differentiate among endocrine, paracrine and autocrine hormones. 1+1+3=5
- (b) What roles do insulin and glucagon play in animals? 4
- (c) Using illustration, explain the mechanism of hormonal action involving the Ca²⁺/IP₃/DAG pathways. 5
