

4/H-77 (iv) (Syllabus-2015)

2 0 2 3

(May/June)

BIOTECHNOLOGY

(Honours)

(Molecular Biology and Immunology)

Marks : 56

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

**Answer Question No. 1, which is compulsory
and any four from the rest**

- 1. Explain the following in brief : 3×4=12**
- (a) The replicon model**
 - (b) Wobble hypothesis**
 - (c) The skin as a barrier for the innate system**
 - (d) Attenuation**
- 2. (a) Explain the Hershey-Chase experiment with the help of appropriate figures. 6**

(2)

- (b) What are the features of a secondary immune response that distinguishes it from a primary response? 3
- (c) What is the difference between active immunity and passive immunity? 2
3. (a) Discuss the roles of elongation factors in translation in prokaryotes. 6
- (b) Write a short note on the process of transformation. 3
- (c) What are the primary roles of thymus as a lymphoid organ? 2
4. (a) How are Okazaki fragments processed in prokaryotes? 5
- (b) Write briefly about the professional antigen presenting cells of the immune system. 6
5. (a) Discuss the important applications of reverse transcriptase. 6
- (b) Compare and contrast the salient features of a prokaryotic and a eukaryotic genome. 5

(3)

6. (a) What happens to the lac operon—
(i) in the absence of lactose;
(ii) in the presence of lactose? 3+3=6
- (b) "Some operons are also subjected to positive control, such as catabolite activator protein (CAP)." Explain with appropriate figures. 5
7. (a) Explain with figures how endogenous antigens are processed and presented. 5
- (b) "All antigens are also immunogens." Justify your answer. 2
- (c) How does tRNA function as an adaptor in translation? 4
8. (a) Discuss the event during the 5'-capping of the RNA in eukaryotes and its function. 3+1=4
- (b) What do you understand by splicing? 4
- (c) "IgM functions more effectively in activating the classical complement pathway." Justify the statement. 3
