GHS-11 (Syllabus-2015)

2015

(October)

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MATHEMATICS

(Elective/Honours)

FIRST PAPER

(Algebra—I and Calculus—I)

Marks: 75

Time: 3 hours

The figures in the margin indicate full marks for the questions

Answer five question, taking one from each Unit

UNIT-I

- 1. (a) If a finite set S has n elements, then prove that the power set of S has 2^n elements.
 - (b) Show that the domain of definition of the function $f(x) = \log \frac{1-x}{1+x}$ is the interval (-1, 1). Also, show that for $x_1, x_2 \in (-1, 1)$

$$f(x_1) + f(x_2) = f\left(\frac{x_1 + x_2}{1 + x_1 x_2}\right)$$
 2+3

D16-1800/32

(Turn Over)

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(c) Draw the graph of the function

$$f(x) = \begin{cases} 0 & , & x = 0 \\ 1 - x & , & 0 < x < 1 \\ 1 & , & x = 1 \end{cases}$$

The graph suggests that the function f(x) assumes at least once every value between f(0) and f(1) and yet it has a discontinuity in [0, 1]. Justify this. 3+3

- 2. (a) Let $S = \{-2, -1, 0, 1, 2\}$. Give examples of the following: 2+2+2
 - (i) A relation on S that is reflexive but not transitive
 - (ii) A relation on S that is reflexive but not symmetric
 - (iii) A relation on S that is symmetric but not reflexive
 - (b) Using definition of limit, prove that

$$\lim_{x \to 2} 5x = 10$$

(c) Discuss the continuity of the function $f(x) = \frac{|x|}{x}$ at x = 0 and x = 1. 3+3

Unit—II

- 3. (a) Let $f: Q \to Q$ be defined by f(x) = 2x + 3, where Q = set of rational numbers. Show that f is one-to-one and onto. Also, find a formula that defines the inverse function f^{-1} .
 - (b) Give examples of-
 - (i) matrices A, B such that $AB \neq BA$;
 - (ii) matrices A, B such that AB = 0 but $A \neq 0$, $B \neq 0$. 2+2
 - (c) Determine if the following system of equations is consistent and if so, find the solution: 2+4

$$x-y+2z=4$$

$$3x+y+4z=6$$

$$x+y+z=1$$

- **4.** (a) If B is an idempotent matrix, show that A = I B is also idempotent and AB = BA = 0.
 - (b) Consider the equation

$$f(x) \equiv x^3 - 3x^2 + 4x - 3 = 0$$

Find f(A) and A^{-1} if

$$A = \begin{bmatrix} 2 & 0 & 1 \\ 2 & 1 & 3 \\ 1 & -1 & 0 \end{bmatrix}$$

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(c) Applying elementary row operation, find the rank of the matrix

$$\begin{pmatrix}
-4 & 1 & -1 & 2 \\
1 & 0 & -1 & 0 \\
-5 & 2 & -5 & 4
\end{pmatrix}$$

UNIT-III

- **5.** (a) Show that $f(x) = x^2$ for $-2 \le x \le 2$ is uniformly continuous.
 - (b) Find the slopes of the parabola $y = x^2$ at the vertex and at the point $\left(\frac{1}{2}, \frac{1}{4}\right)$.

 Determine whether the tangent line to the parabola at the point $\left(\frac{1}{2}, \frac{1}{4}\right)$ makes an angle 45° with x-axis with justification.
 - (c) If $y = \cos(m\sin^{-1} x)$, show that—

(i)
$$(1-x^2)y_2 - xy_1 + m^2y = 0$$
;

(ii)
$$(1-x^2)y_{n+2} - (2n+1)xy_{n+1} + (m^2 - n^2)y_n = 0.$$
 2+4

6. (a) If the rate of change of y with respect to x is 5 and x is changing at 3 units per second, how fast is y changing?

- (b) Find $\frac{d^2y}{dx^2}$, where $y = x\sqrt{x^2 + 9}$ at x = 4.
- (c) Find the *n*th derivative of \sqrt{x} .
- (d) Evaluate any two of the following: 21/2×2=5

(i)
$$\lim_{x \to 0} \frac{\tan x - x}{x - \sin x}$$

- (ii) $\lim_{x\to 0} x \log x$
- (iii) $\lim_{x \to 0} x^{2\sin x}$

UNIT-IV

7. (a) Integrate any two of the following: 4×2=8

(i)
$$\int \frac{x^2}{1-x^4} dx$$

(ii)
$$\int \log(1+x)^{(1+x)} dx$$

(iii)
$$\int \frac{dx}{(1-x)\sqrt{1+x}}$$

(b) Express

$$\int_{a}^{b} x^{2} dx$$

as the limit of a sum and evaluate it.

(c) Use the properties of definite integral to show that

$$\int_0^{\pi/2} \log \tan x \, dx = 0$$
 3

D16—1800/32 (Continued)

D16-1800/32

(Turn Over)

8. (a) Prove that

$$\int_{a-c}^{b-c} f(x+c) \, dx = \int_{a}^{b} f(x) \, dx$$

(b) Evaluate:

$$\underset{n \to \infty}{\text{Lt}} \left[\frac{n}{n^2 + 1^2} + \frac{n}{n^2 + 2^2} + \dots + \frac{n}{n^2 + n^2} \right]$$
 4

(c) Obtain reduction formula for

$$\int_0^{\pi/2} \cos^n x \, dx$$

n being a positive integer greater than 1. Hence, evaluate

$$\int_{0}^{1} x^{2} \sqrt{1 - x^{2}} \, dx \qquad 3+3$$

(d) Show that

$$\int_0^3 \frac{dx}{\sqrt{9 - x^2}} = \frac{\pi}{2}$$

(Continued)

UNIT-V

9. (a) State the degree and order of the following differential equations: 1+1

(i)
$$\frac{d^2y}{dx^2} = x^3 \left(\frac{dy}{dx}\right)^2$$

(ii)
$$y \left(\frac{dy}{dx}\right)^3 + 2x \frac{dy}{dx} - y = 0$$

(b) Obtain the differential equation of the system of confocal conics

$$\frac{x^2}{a^2 + \lambda} + \frac{y^2}{b^2 + \lambda} = 1$$

(λ is a variable parameter)

and hence, show that the system is self-orthogonal. 3+3

(c) Solve any two of the following: $3\frac{1}{2} \times 2 = 7$

(i)
$$x \, dy - y \, dx = \sqrt{x^2 + y^2} \, dx$$

(ii)
$$x dy - y dx + a(x^2 + y^2) dx = 0$$

(iii)
$$\sec^2 y \frac{dy}{dx} + 2x \tan y = x^3$$

10. (a) Find the general and singular solutions of $y = px + \sqrt{4p^2 + 1}$.

(b) Find f(x), if f'(x) = x f(x) and f(0) = 1.

Find the equation of the curve whose slope at any point (x, y) on it is xy and which passes through the point (0, 1).

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(d) Solve any one of the following:

(i)
$$(D^2 - 9D + 20)y = x^2e^{3x}$$

(ii)
$$(D^2 - D - 2)y = \sin 2x$$

(iii)
$$(D^2 - 2D + 1)y = 0$$
; $y = 0$, $Dy = 1$
when $x = 0$

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