3/E-83 (viii) (Syllabus-2015)

2016

(October)

MUSIC

(Elective)

(History of Western Music-I)

[MUS (E)-302]

Marks: 38

Time: 2 hours

The figures in the margin indicate full marks for the questions

Answer four questions, selecting one from each Unit

UNIT-I

- 1. What are plainchants? How do they indicate rhythm while singing? How appropriate was the plainchant for Church services? 3+2+5=10
- 2. What are Gregorian chants? How many styles of Gregorian chants are there? Explain each style in 4/5 sentences. 3+3+4=10

UNIT-II

3. What are the various characteristics of Burgundian music? Explain each characteristic in not more than 10 sentences.

2+8=10

- 4. Write the meaning of the following types of Flemish music: 2×5=10
 - (a) Canon
 - (b) Augmentation
 - (c) Diminution
 - (d) Inversion
 - (e) Retrograde

UNIT-III

- 5. Define 'affection' as a style of music during the Baroque period. Explain in about 10 sentences the 'concertato' style of music. How are 'oratorio' developed? 3+3+4=10
- 6. Explain 'fugue' in about 100 words as a style of music. How are Bach's fugues different from the original fugues? 7+3=10

UNIT-IV

 Explain the contributions of Antonio Vivaldi as a composer towards the growth of Church music.

8

8. How did Johann Sebastian Bach contribute towards the growth of sacred music? What are his major sacred genres? 4+4=8

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3/H-83 (vii) (Syllabus-2015)

2016

(October)

MUSIC

(Honours)

(History of Indian Classical Music-II)

[MUS (H)-301]

Marks : 38

Time: 2 hours

The figures in the margin indicate full marks for the questions

Answer four questions, selecting one from each Unit

Unit-I

- 1. Write the major aspects of the musical treatise of 'Raag Tarangini' or 'Sangeet Parijaat'.
- 2. Bring out the differences between Jaipur Gharana and Gwalior Gharana. 10

UNIT-II

- 3. Discuss the contributions of Ustad Zakir Hussain to Indian Classical Music. 10
- 4. Give a detailed account of the life and works of Pt. Omkarnath Thakur. 10

UNIT-III

- 5. "The Hindustani musical tradition considers ragas as depicting specific moods." Explain. 10
- 6. Write the Chota Khayal of Raag Kedar or Raag Brindavani Sarang focusing Arohan, Avrohan and Pakad. 10

UNIT-IV

- 7. Bring out the importance of the Tanpura as a classical musical instrument.
- 8. Write the Tala' notation of Chautal and 8

3/H-83 (ix) (Syllabus-2015)

2016

(October)

MUSIC

(Honours)

(History of the Music of Meghalaya)

[MUS (H)-303]

Marks: 38

Time: 2 hours

The figures in the margin indicate full marks for the questions

> Answer four questions, selecting one from each Unit

UNIT-I

- 1. Define folk music and describe the characteristics of folk music. 2+8=10
- 2. Name the chordophone instruments of the Garos. What type of skin is used for crafting these types of instrument? Draw a diagram of any one chordophone instrument. 2+1+7=10

(Turn Over)

UNIT-II

3.	What	is	Shadwait?	Explain	the	drum
	syllabl	les 1	used in this	drumbeat		4+6=10

4. Explain the concept of the rhythmic pattern of the music of the Garos and bring out its importance.

6+4=10

UNIT-III

- 5. Describe the growth of Khasi traditional music with reference to the non-religious drumbeats.
- 6. Explain, in detail, the 10 units of drums and the 27 beats used at the level of the Hima.

UNIT-IV

- 7. Explain how the Nokma helps in moulding the life of a Garo in the field of music.
- 8. Discuss how Garo traditional music was developed in the Nokpante of the Garos.

