1/H–78 (ii) (Syllabus–2015)

2017

(October)

MASS COMMUNICATION AND VIDEO PRODUCTION

(Honours)

(Communicative English—I)

(MV-H-102)

Marks: 56

Time: 3 hours

The figures in the margin indicate full marks for the questions

UNIT-I

(Grammar)

(Marks: 16)

- Insert articles where necessary: The brave soldier lost arm in battle.

 - (b) The doctor says it is hopeless case.
 - While there is life there is hope.
 - Mumbai is largest cotton textile centre (c) (d) in country.

1×4=4

2.	In each of the car			
	In each of the following sen	itences,	supply	a ,
	verb in agreement with its	subject	:	1×4=4

- (a) The cost of all these articles ____ risen.
- (b) The jury ____ divided in their opinions.
- (c) Neither his father nor his mother ____
- (d) The cow as well as the horse ____
- 3. Change the narration:

1×4=4

- (a) "Cheer up, mother, I'll go and get work somewhere.", said Jack.
- (b) He said that he had come to see them.
- (c) The mother asked her boy where he had been all the afternoon.
- (d) He said, "My God! I am ruined."
- four of the following expressions: 1×4=4
 - (a) a bone of contention
 - (b) gall and wormwood
- (c) a wild goose chase

- (d) a cry in the wilderness
- (e) an Achilles' heel
- (f) in black and white
- (g) meat and drink

UNIT-II

(Poetry)

(Marks: 10)

5. Answer any two of the following:

5×2=10

- (a) Discuss the various ideas that
 Nazih Abu Afach brings out in the
 poem, Before Aspirin.
- (b) How does Ramanujan emphasize on the human tragedy brought about by the flooding river?
- (c) Bring out the central idea of I'm Explaining a Few Things.
- (d) Is the person in the poem, The Unknown Citizen really happy? Give a reasoned answer.

(Turn Over)

8D**/66**

(Continued)

UNIT-III

(Drama)

(Marks: 10)

- 6. Answer any two of the following:
 - (a) Bring out the significance of the play within a play in A Midsummer Night's Dream.

5×2=10

- (b) Discuss the element of absurdism in the play, Waiting for Godot.
- (c) Critically analyze the character of Bottom in the play, A Midsummer Night's Dream.
- (d) Is Godot a plausible character? Give a reasoned answer.

UNIT-IV

(Prose)

(Marks: 10)

- 7. Answer any two of the following: $5\times 2=10$
 - (a) Examine Arundhati Roy's views on 'War' and 'Peace' in her essay, War is Peace.

- (b) What is Step Across this Line all about?
- (c) Critically analyze Vanka's letter to his grandfather.
- (d) What does Lawrence have to say about hensure men?

UNIT-V

(Speech)

(Marks: 10)

- 8. Critically analyze any two of the following 5×2=10 speeches:
 - (a) Abraham Lincoln's speech
 - (b) Jawaharlal Nehru's speech
 - (c) Napoleon Bonaparte's speech
 - (d) Socrates' speech

1/H-78 (ii) (Syllabus-2015)