

2019

(October)

COMPUTER SCIENCE

(Honours)

(CS-502 CT)

(Object Oriented Programming through Java)

Marks : 38

Time : 2 hours

*The figures in the margin indicate full marks
for the questions*

Answer one question from each Unit

UNIT—I

1. (a) Define Abstraction and Encapsulation. 1+1=2
(b) Why does Java character data type use two bytes instead of only one byte in other languages? 2
(c) Distinguish between type casting and automatic type conversion. 4
2. (a) What do you understand by method overloading? 2

(2)

- (b) Illustrate how the logical AND and logical OR operators differ from the short-circuit AND and short-circuit OR operators. 3
- (c) What is a constructor? Will Java supply the default constructor if the class already contains a parameterized constructor? $2\frac{1}{2} + \frac{1}{2} = 3$

UNIT—II

3. (a) Explain the accessibility of superclass data members with different access control (private, public and protected) from subclasses. 3
- (b) List three features of enumerations which distinguish them from regular data types. 3
- (c) What is the use of the keyword—super, in inheritance? $1\frac{1}{2}$
4. (a) What is structured exception handling? Explain the use of the keywords—try, catch and throw. $2 + 3 = 5$
- (b) What are the two ways of creating a Thread in Java? $2\frac{1}{2}$

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(Continued)

(3)

UNIT—III

5. (a) How is the StringBuffer class different from the String class? Which methods of the StringBuffer class can be used to—
- (i) concatenate a new string at the end of a StringBuffer object;
- (ii) find the total allocated size of a StringBuffer object;
- (iii) find the current length of a StringBuffer object? $2 + 3 = 5$
- (b) State, with reasons, whether the following statement is true or false :
"The programmer must explicitly create the stream objects *System.in*, *System.out* and *System.err*." $2\frac{1}{2}$
6. (a) How is an Iterator used to access the elements of a Collection? Illustrate with an example. $2 + 2 = 4$
- (b) What do you understand by the term Generics in Java? $1\frac{1}{2}$
- (c) Explain the utility of the classes FileInputStream and FileOutputStream. 2

UNIT—IV

7. Explain the life cycle of an applet with a suitable example. List three restrictions that apply on applets but not on Java applications. $4\frac{1}{2} + 3 = 7\frac{1}{2}$

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(Turn Over)

8. What are inner classes? Explain with a suitable example, the use of anonymous inner classes for event handling. $2\frac{1}{2}+5=7\frac{1}{2}$

UNIT—V

9. List the differences between a regular/client socket and a server socket. Illustrate the steps to create a regular/client socket and a server socket. $3+4\frac{1}{2}=7\frac{1}{2}$
10. Write steps to perform the following with respect to JDBC $1\frac{1}{2}+1\frac{1}{2}+2\frac{1}{2}+2=7\frac{1}{2}$
- (a) Establish a connection with a database
 - (b) Create a statement to execute a static SQL query
 - (c) Create and Execute an SQL SELECT query
 - (d) Display the results of the executed query
