

2016

(December)

EDUCATION

Course No: EDNC-102

Psychology of Education

Full Marks- 75

Time-3 hours

The figures in the margin indicates full marks for the questions

Answer any **five** questions

1. What is educational Psychology? Discuss the nature and Scope of Educational Psychology. 5+5+5=15
2. Why is Psychology defined as a 'Scientific Study of Behaviour'? Describe Educational Psychology as an Applied Field. 8+7=15
3. Discuss Piaget's Theory of Cognitive Development. Bring out its implications in the field of Education. 10+5=15
4. Describe Cattell's Theory of Fluid and Crystallized Intelligence. State their merits and demerits. 9+6=15
5. Define Motivation. Discuss Maslow's Self-Actualization Theory. Draw out its educational implications. 4+7+4=15
6. Explain the meaning and nature of Learning in accordance to Tolman's Sign Gestalt Theory. State its relevance in classroom learning. 10+5=15
7. What is Personality? Describe the salient features of Jung's Psychoanalytical Theory. State its limitations. 4+7+4 =15
8. Discuss the role of home and society in promoting Mental Health. 7 ½ + 7½ =15
9. Write short notes on any **two** of the following. 7 ½ + 7½=15
 - (a) Role of Motivation in learning
 - (b) Concept of Creativity
 - (c) Atkinson's Theory of Achievement Motivation
 - (d) Adjustment mechanisms