2022

(February)

MASS COMMUNICATION AND VIDEO PRODUCTION

(Honours)

(Communicative English-I)

(MV-H-102)

Marks : 56

Time : 3 hours

The figures in the margin indicate full marks for the questions

- **1.** Fill in the blanks with suitable prepositions : $1 \times 4 = 4$
 - (a) He presided _____ the meeting.
 - (b) Let us divide the sweets _____ the two of us.
 - (c) He plunged _____ the water.
 - (d) He sat ____ me.

22D**/133**

(Turn Over)

(2)

- 2. Put the words in the brackets into the correct verb form : 1×4=4
 (a) It is an even (and) as a state of the state o
 - (a) It is no use (cry) over spilt milk.
 - (b) I hate (borrow) money.
 - (c) He told her (not touch) the cable.
 - (d) Please go on (write).
- **3.** Rewrite the following sentences in the passive voice : 1×4=4
 - (a) Dog eat bones.
 - (b) You surprise me.
 - (c) They call him a wise man.
 - (d) Manners make a man.

Poetry

Answer any one of the following :

- Bring out the central idea of the poem, A River by A. K. Ramanujan.
 11
- **3.** Discuss the theme of pain and suffering in Nazih Abou Afach's poem, *Before Aspirin.* 11
- **4.** Bring out the summary of the poem, *The Unknown Citizen.* 11
- 22D/133 (Continued)

(3)

Drama

Answer any one of the following :

5.	Comment on the theme of love in the play,	
	A Midsummer Night's Dream.	11

6. Critically analyze the symbolic significance of Godot in *Waiting for Godot*. 11

Prose/Essay

Answer any one of the following :

- 7. Discuss the two kinds of women as portrayed by Lawrence in his essay, *Cocksure Women* and Hensure Men.
 11
- **8.** Is *The Hurled Ashtray* about an Ashtray? Comment. 11
- **9.** Explain the significance of the title of Roy's prose piece, *War is Peace*. 11

(4)

Analyzing Speeches

- **10.** Analyze *any* **one** of the following quotes by famous personalities : 11
 - (a) "Do not regret my fate; if I have consented to survive, it is to serve your glory. I intend to write the history of the great achievements we have performed together."

Napoleon Bonaparte

(b) "And so, my fellow Americans, ask not what your country can do for you, ask what you can do for your country."

John F. Kennedy

(c) "Education in its widest sense is how to produce balanced personalities, capable of meeting without undue stress, the contingencies and vicissitudes of life."

Indira Gandhi

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