(July)

MATHEMATICS

(Honours)

(Computer Programming in C and Computer-Oriented Numerical Analysis)

(HOPT-62 : OP1)

Marks: 45

Time : 3 hours

The figures in the margin indicate full marks for the questions

Answer five questions, taking one from each Unit

Unit—I

1. (a) What special rules that apply to integer constants?
(b) What is an operator? Describe different types of operator that are included in C.
(c) What is the purpose of the putchar function? How is it used within a C program? Compare it with the getchar function.
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(2)

2. (a) What is the purpose of the do-while statement? How does it differ from the while statement? 3 (b) Describe the output that will be generated by the following C program : 3 #include <stdio.h> main() int i=0, x=0; while (i<20) { i++; if (i % 5==0) { x + = i: printf ("% d", x); Write an interactive program that will (c)read in a positive integer value and determine if the integer is a prime number. 3 UNIT—II What is a function? Are functions **3.** (a) required when writing a C program? 3 (b) What is recursion? What advantage is 3 there in its use?

(Continued)

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(3)

(c)	<pre>Describe the output generated by the following program : # include <stdio.h> int funct1 (int n); main () { int n=10; printf ("% d", funct1 (n)); } int funct1 (int n) { If (n>0) return (n+funct1 (n-1)); else return (0); } }</stdio.h></pre>	3
4. (a)	Describe the output generated by the following program : # include <stdio.h></stdio.h>	4
	<pre># include <stdio.n> int funct1 (int); main() { int a, count; for (count=1; count<=5; ++ count) { a=funct1 (count); printf ("% d", a); } int funct1 (int x) { int y=0; y+=x; return (y); } </stdio.n></pre>	
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(4)

	(b) (c)	Name the four storage-class specifications included in C. What is the purpose of an automatic variable? What is its scope?	3
		Unit—III	
5.	(a)	In what way does an array differ from an ordinary variable? Summarize the rules for writing a one-dimensional array definition. 1+2=	=3
	(b)	Describe the array that is defined in each of the following statements. Indicate what values are assigned to the individual array elements : $1 \times 3 =$ (<i>i</i>) float c[8]={2., 5., 3., -4., 12., 12., 0., 8.} (<i>ii</i>) float c[8]={2., 5., 3., -4.}; (<i>iii</i>) int z[12]={0, 0, 8, 0, 0, 0, 6};	-
	(c)	When passing an array to a function, how must the array argument be written? How is the corresponding formal argument written?	3
6.	(a)	What kinds of object can be associated with pointer variables?	2
	(b)	How is a pointer variable declared? What is the purpose of the data type included in the declaration?	3
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(5)

- (c) Explain the meaning of each of the following declarations : 1×4=4
 (i) double *funct (double *a, double *b,
 - *(ii)* int *px;
 - (iii) float a, b; float *pa, *pb;
 - *(iv)* char *a[12];

UNIT—IV

7. (a) Using Newton's backward interpolation, compute y(17) from the following data : 5

- (b) Use trapezoidal rule to evaluate $\frac{1}{0} \frac{\sin x}{(1-x)} dx$, by taking n = 4. 4
- **8.** (a) Construct the divided difference table for the data :
 - x : 0.5 1.5 3.0 5.0 6.5 8.0
 - f(x) : 1.625 5.875 31.0 131.0 282.125 521.0

Hence, find the interpolating polynomial and an approximation to the value of f(7).

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5

int *c);

(6)

(b) Describe the floating-point representation of numbers. Give examples to explain the arithmetic operations with normalized floating-point number. 2+2=4

Unit—V

- **9.** (a) Use secant method to find the root of the equation $f(x) = 3x \sin x e^x = 0$ to five decimal places. Use $x_0 = 0$ and $x_1 = 1$. Perform 3 iterations. $4\frac{1}{2}$
 - (b) Solve the ordinary differential equation

 $3\frac{dy}{dx} \quad xy^2 \quad \sin x, \ y(0) \quad 5$

by any Runge-Kutta 2nd-order method. $4\frac{1}{2}$

- **10.** (a) Given $\frac{dy}{dx} = \frac{y}{y} \frac{x}{x}$ with initial condition y = 1 at x = 0, find y for x = 0.1 by Euler's method. Take h = 0.05. $4\frac{1}{2}$
 - (b) Find a positive root of x^4 x 10 using Newton-Raphson method. $4\frac{1}{2}$

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