

2017

(December)

EDUCATION

Educational Management and Change

Course No. EDNC-103

Full Marks- 75

Time- 3 hours

The Figures in the margin indicates full marks for the questions

Answer any **five** questions.

1. Explain the meaning and scope of Educational Management. Describe the various aspects of Educational Management by citing suitable examples. 8+7=15
2. What is meant by leadership? List the various styles of leadership in an educational institution. Discuss how leadership development may be promoted in secondary schools. 4+4+7=15
3. Explain the need and importance of change in Education. State the concept and objectives of a planned change process in education. 8+7=15
4. What is meant by change? How can change be brought into the educational organization? Discuss one approach to change giving example to support your answer. 4+4+7=15
5. What are behavioural norms? Discuss the nature of conflicts found in educational settings. How are conflicts resolved? Explain. 4+6+5=15
6. Define Professional growth. Discuss the factors facilitating professional growth. How can professional growth be evaluated? 4+6+5=15
7. Describe Planning Programming Budgeting System (PPBS) as a technique of management. Discuss its application in the field of education. 8+7=15
8. Examine the importance of management techniques in carrying out work in educational organization. Illustrate with the help of Management by Objectives (MBO). 7+8=15
9. Write notes on any **two** of the following: 7½+7½=15
 - (a) Principles of management.
 - (b) Stages involved in a change process.
 - (c) Code of Ethics of teachers.
 - (d) Total Quality Management(TQM).