

2019  
(DECEMBER)

## EDUCATION

Course No.: EDNC: 102

### ADVANCED EDUCATIONAL PSYCHOLOGY

Full Marks: 75

Time: 3 hours

*The figures in the margin indicate full marks for the questions*

Answer any **five** questions

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|----|--|----------------|
| 1. | How is Psychology different from Educational Psychology? Explain in detail the aspects of Educational Psychology and its importance to teachers.   | 5 + 5 + 5 = 15 |
| 2. | Explain in brief the developmental processes of human-life. What is the meaning of developmental tasks? List out in detail the developmental tasks of the adolescents.   | 6 + 2 + 7 = 15 |
| 3. | What is Intelligence? Explain the Theory of Guilford's Structure of Intellect. Bring out its educational implication and its drawback.   | 4 + 8 + 3 = 15 |
| 4. | Explain Goleman's Theory of Emotional Intelligence. What are the educational implications and bringout the drawbacks of the theory.  | 8 + 4 + 3 = 15 |
| 5. | What are the factors affecting Motivation? Discuss Abraham Maslow's Theory of Self-Actualization in detail. Why was the theory criticised in the field of Education?   | 5 + 7 + 3 = 15 |
| 6. | What is Learning? Explain Lev Vygotsky's Theory of Learning. What are the educational implications of this theory in today's concept?  | 3 + 8 + 4 = 15 |
| 7. | What are the causes of stress among individuals? Discuss in detail how can an individual cope with stress.   | 8 + 7 = 15     |
| 8. | Discuss Freud's Psychoanalytical Theory of Personality. Draw out its relevance to education.   | 10 + 5 = 15    |
| 9. | Write short notes on any <b>two</b> of the following:<br>a. Revolution in Education through Psychology<br>b. Relationship between Creativity and Intelligence<br>c. Gagne's Theory of Learning<br>d. Common adjustment problems of Adolescence | 7½ + 7½ = 15   |