

2021

(July)

EDUCATION

Course No: EDN (C): 403.01

Guidance and Counselling

Full Marks: 75

Time: 3 hours

The figures in the margin indicate full marks for the questions

Answer **any five** questions

1. Explain the functions of Guidance. Explain the need and significance of guidance in the 21<sup>st</sup> century. 5+10=15
2. Explain the Philosophical, Pedagogical and Psychological bases of Guidance. 5+5+5=15
3. Describe the concept of Counselling. Elaborate the requisite qualification, training, and certification of a Counsellor. 6+9=15
4. What are the characteristics of effective Counselling? Discuss the ethical issues in Guidance & Counselling 5+10=15
5. What are testing and non-testing techniques? Describe intelligence test as one of the testing techniques in guidance. Bring out its uses and limitations. 4+7+4=15
6. What is an Observation technique? What are steps involved in this technique? Give the advantages and disadvantages. 3+6+6=15
7. What are Guidance Services? Discuss the need of Guidance Services. Differentiate between Academic and Vocational Information Guidance Service at the Secondary level of Education. 3+4+8=15
8. Describe the principles of Organizing Guidance Services. State the roles of teachers, parents, and community in guidance programmes. 6+9=15
9. Write short notes on **any two** of the following: 7½+7½=15
  - a. Concept of Guidance
  - b. Merits and demerits of Directive Counselling
  - c. Sociometry
  - d. Methods of disseminating Individual Information Service