

**4/H-15 (iv) (Syllabus-2015)**

**2 0 2 2**

**( May/June )**

**EDUCATION**

**( Honours )**

**( Educational Thought and Practices )**

*Marks : 75*

*Time : 3 hours*

*The figures in the margin indicate full marks  
for the questions*

**Answer any five questions**

- 1. Discuss the educational thought and practices in ancient Greece. 15**
- 2. Bring out the educational philosophy of Aurobindo Ghosh. What are his main contributions to Indian education? 10+5=15**
- 3. Give the views of Jean Jacques Rousseau on the (a) aims of education, (b) methods of teaching and (c) negative education. 5+5+5=15**

4. Examine the educational thought of Radhakrishnan. Briefly review its relevance to the present-day context. 7+8=15
5. Discuss Gandhi's basic education and its relevance to modern context. Point out its merits and demerits. 9+3+3=15
6. Explain the educational practice of Dewey's project method. Bring out its merits and demerits. 9+3+3=15
7. What is distance education? Discuss its relevance in modern education. 6+9=15
8. Write short notes on any *two* of the following : 7½×2=15
- (a) Rabindranath Tagore's contribution to education
- (b) John Comenius's educational philosophy
- (c) Froebel's kindergarten
- (d) Non-formal and continuing education

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