

2022

(July)

COURSE NO. EDNC.404.03

Teacher Education–II

Full Marks: 75

Time : 3 Hours

The figures in the margin indicate full marks for the question

Answer any five questions

1. What is Teaching? Bring out the difference between goals and objectives of teaching? Explain how will you formulate objectives for teaching at tertiary level.
3+6+6=15
2. Discuss in detail the components of delivery of a lesson at tertiary level. 15
3. Explain the meaning, nature and importance of communication skills. What are the differences between verbal and nonverbal communication skills? 9+6=15
4. Describe the components of communication process. Discuss its implication for effective teaching. 10+5=15
5. Discuss problem solving as a method of teaching at tertiary level. State its merits and demerits. 10+5=15
6. Explain the techniques of brainstorming. Why is it considered an important method of teaching at tertiary level? 8+7=15
7. Discuss the uses of information and communication technology in teaching. What are the challenges in the use of ICT at the tertiary level? 10+5=15
8. Discuss the uses of ICT in testing with reference to diagnostic and remedial tests. Bring out its merits and demerits. 10+5=15
9. Write short notes on any *two* of the following:- 7½+7½=15
 - a) Teaching competencies at tertiary level
 - b) Communication barriers in teaching
 - c) Reflective teaching
 - d) Use of computer in teaching