

6/H-20 (viii) (b) (Syllabus-2015)

2 0 1 9

(April)

PHILOSOPHY

(Honours)

(Existentialism)

(PHIL : 622)

Marks : 75

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

*Answer any **five** questions*

1. How would you distinguish between theistic and atheistic existentialism? Is the distinction justified? 10+5=15
2. What is the difference between a system and a movement? Examine existentialism as a movement. 3+12=15

D9/1746

(Turn Over)

(2)

3. What is the significance of Nietzsche's concept of the will to power? Do you think that the will to power is essential for every human individual?

12+3=15

4. Bring out clearly Nietzsche's notion of superman. 15

5. Define dread. What according to Kierkegaard is the difference between innocent dread and guilt-ridden dread? Explain dread as a possibility of freedom.

2+5+8=15

6. With reference to Kierkegaard's stages of life, explain the following with appropriate examples :

5×3=15

- (a) Aesthetic stage as an illusion of freedom
- (b) Ethical stage as an illusion of humanism
- (c) Religious stage as a teleological suspension of ethics

7. Critically examine Sartre's concept of freedom. 15

D9/1746

(Continued)

(3)

8. State and examine Heidegger's notion of human existence and dasein. What is the significance of dasein's realization of his temporality in the world?

12+3=15

9. Explain the concept of authenticity with reference to any one existentialist. 15

10. Write notes on any two of the following :

7½×2=15

- (a) Bad faith (Sartre)
- (b) Subjective truth (Kierkegaard)
- (c) Nothingness (Heidegger)
- (d) Transvaluations of values

D9—2800/1746

6/H-20 (viii) (b) (Syllabus-2015)

6/H-20 (vii) (Syllabus-2015)

2 0 1 9

(April)

PHILOSOPHY

(Honours)

(Ethics)

(PHIL : 61)

Marks : 75

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

Answer any five questions

1. Write a brief essay on the nature and scope of Moral Philosophy. Bring out the difference between moral, immoral and non-moral actions with suitable examples. 10+3+2=15
2. Define a Moral Judgement. Bring out the difference between the subjective and objective nature of moral judgements. 3+12=15

(Turn Over)

(2)

3. Explain the meaning of 'Puruṣārtha'. Examine in detail the theory of Puruṣārtha. $5+10=15$
4. What do you mean by Right? Do you find any connection between the concepts of Right and Duty? $5+10=15$
5. Critically examine Plato's concept of Cardinal Virtues. 15
6. What do you understand by Utilitarianism? Write in brief on J. S. Mill's theory of utilitarianism. $5+10=15$
7. Discuss Kant's theory of Categorical Imperative. Why is it called a deontological theory? $12+3=15$
8. Bring out the difference between retributive and preventive theories of punishment. $7\frac{1}{2}+7\frac{1}{2}=15$
9. What do you mean by Ahimsā? Critically examine the concept of Ahimsā with special reference to M. K. Gandhi. $5+10=15$

D9/1744

(Continued)

(3)

10. Write short notes on any two of the following : $7\frac{1}{2}\times 2=15$

- (a) The concept of Good
- (b) Ethics and Meta-ethics
- (c) Niṣkāma Karma
- (d) Hedonism

D9—2800/1744

6/H-20 (vii) (Syllabus-2015)