# MT-H-201 Media Culture and Communication

	Understanding Culture
Unit 1	<ul> <li>Understanding Culture</li> <li>Definitions: Mass Culture, Popular Culture,</li> </ul>
	Folk Culture
	Media and Culture
	Folk Media as a form of Mass Culture
	1
	Traditional and Modern Festivals Live     Traditional and Modern Festivals Live     Traditional and Modern Festivals Live
	performance as a form of culture
Unit 2	Critical Theory and Media Studies
	The Frankfurt School
	Semiotics and Structuralism
	Post Modernity and Consumer Culture
Unit 3	Ideology, Culture and Globalisation
	Cultural politics: media hegemony and legitimation of
	media driven global cultures,
	homogenization, the English language
	Local/Global, Local/Hybrid,
	Rise of Regionalism: Al-Jazeera; Regional initiatives
Unit 4	Cyber Culture
	New media cultures, transnational media dynamics, popular and media histories, and racial, gendered, and sexual identity formations.
Unit 5	
	Geographical- The Ecology, Habitat and physical structures of Northeast India
	Culture and Society in Northeast India
	<ul> <li>North East India – A Demographic Profile</li> </ul>
	<ul> <li>Major Historical events in formation of</li> </ul>
	Northeast India
	An overview of the tribes- Socio Cultural structures
Unit 6	Contemporary issues in Northeast and Media-
	Representations
	Conflicts and Compromises

Practical Exams	<ul> <li>Ethnic, political and Boundary issues</li> <li>tradition and modernity</li> <li>Gender role conflicts</li> <li>Developmental issues-The role of NEC</li> </ul> Max Marks: 25 <ul> <li>The students will have to prepare Art Installation/ Exhibition selecting any particular theme from the text. 15 Marks</li> <li>A viva must be conducted by the external examiner, at the semester end on this Art Installation/ exhibition and the mark for the viva will be 10.</li> </ul>
Text books	<ol> <li>Stephen Hill and Bevis Fenner, Media and Cultural Theory.</li> <li>Bareh H. M., Encyclopedia of North East – India: Mittal Publication.New Delhi, 2007</li> </ol>
Other readings	<ol> <li>Taher and Ahmed, Geography of North East India, Mani Manik Prakash, Guwahati, 2007.</li> <li>Barua Indira, Ethnic Groups, Cultural Continuities Social Change in North East India, Mittal, New Delhi, 2002</li> </ol>

### Course Code: MT-H-201 Instructions for Paper Setter/Moderator (Theory)

Maximum Marks	• 75
Time	• 3 hours
Total no of Questions	<ul> <li>Six (6)</li> <li>Five questions of 12 marks each and one compulsory question of 15 marks.</li> </ul>
Compulsory question	<ul> <li>This will be Q.No 1.</li> <li>It will consist of 5 short answer type questions of 3 marks</li> </ul>

	each. For framing this question, any topic from any unit can be selected.
Setting of other questions	Q.No.2 is to be set from Unit I, Q.No.3 from Unit II, Q.No.4 from Unit III, Q.No.5 from Unit IV and Q.No 6. From Unit V
Distribution of marks in these questions	A question should be either a full-length question of 12 marks or 2 questions of 6 marks each or 3 short notes of 4 marks each.
Availability of choice to students	Within a unit, the paper setter must ensure internal choice for each question (except in Question No. 1). The distribution of marks should be as suggested above.

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## MT-H-202 - Print Journalism(Honours -2)

Unit 1	Introduction
	Characteristics of Print medium
	What is Journalism?
	Journalism as Fourth Estate
	Who is a Journalist?
	Role and responsibilities of a Journalist
	What is News?
	Elements of News
	News Values -Timeliness, Proximity, Size,
	Importance, Conflict, Human interest and News
	Novelty  Types of News
	N 0 19199
	<ul> <li>News versus information, Hard vs. Soft News</li> <li>Difference between article, news, feature,</li> </ul>
	backgrounder, editorial.
	news agencies – Government print agencies  Laws - national and international communication
Unit 2	Laws - national and international communication
	<ul> <li>Issues regarding regional, national and international</li> </ul>
	information flow and sharing
	NWICO and alternative Information distribution
Unit 3	News Reprting
	Reporter: Roles and qualities
	What is news reporting?
	<ul> <li>Various types of reporting (Objective, Interpretative, Investigative, In-depth, straight)</li> </ul>
}	Reporting for Newspapers, News Agencies and
	Magazines.
	Specialised reporting- Court, legislature, Science and
	technology, sports and development and crime
	reporting
Unit 4	News Writing and Editing
	Inverted Pyramid style of news writing-Why & How
	Various types of leads/intros
•	Headline writing: Types & Functions
1	The WHAT formula for news writing
	The Good (The exact, apt, simple, unambiguous
	words), the Bad (redundancies jargons, verbosities) and
	the Ugly of news writing.

Unit 5	Ethics:
July 3	
	Philosophy of journalism and its ethics.
	Paid news,
	Page-Three culture, plagiarism, revealing confidential
	sources, hoax, off-the-record, on-the-record.
	Ombudsman.
	Code of conduct for journalists.
	Press council of India and its role in maintaining
	ethical journalistic standards.
	Difference between investigative and sensational
	journalism, yellow journalism, sting operations and
	morality.
Lab Journal	Max Mark: 25
	The first part of the practical component requires that
1	at the end of the semester the students are to produce
	one Lab journal. This Lab journal will be a
	collaborative effort of the class. The internal examiner
	will marked the students as per the execution of the
ļ	work assigned to them.
Practical exam	Max Mark: 25
ri actical exam	· ·
	The second part of the practical exam will be
,	conducted during the semester end exams where a
i	question paper will be prepared to test the practical
	application of the theoretical knowledge acquired by
ĺ	the students during the course of the semester. A pool
	of 10 to 15 questions will be set for the students where
	each students have to answer one question each (to be
	chosen by lot). This will be out of 15
	<ul> <li>A viva of 10 marks to be conducted by the external</li> </ul>
	examiner.
Text books	1. Kamath M.V., The Journalist's handbook, Vikas publ, New Delhi,
	1990
	2. Fox walter, Writing the news- A guide for Print Journalists, Iowa
	State university Press, Ames, 1998
Other readings	Future of Print Media – A Report Published by Press Council of India
Other readings	· · · · · · · · · · · · · · · · · · ·
į	(2001)
	2. Phadke S. P, Modern Journalism – Tool and Techniques (2008)
	3. Ram Kumar G., Cyber Crimes (2006)
	4. Right to Information, Govt. of India (2006
	The manufactory corn of management

# Course Code: MT-H-202 Instructions for Paper Setter/Moderator (Theory)

• 50
• 3 hours
<ul> <li>Five (5) compulsory questions</li> <li>These are to be marked 10 each.</li> </ul>
Q.No.1 is to be set from Unit I, Q.No.2 from Unit II, Q.No.3 from Unit III, Q.No.4 from Unit IV and Q.No 5 From Unit V
A question should be either a full-length question of 10 marks or 2 questions of 5 marks each.
Within a unit, the paper setter must ensure internal choice for each question The distribution of marks should be as suggested above.

### MT-H-203 - Writing for Radio, TV and New Media(Honours-3)

Unit 1	Different Mass Media and the audience
	theatre/Drama and the audience
	TV and the Mass Media
	Radio and the Mass Media
	Internet and the Mass Media
Unit 2	Basic Elements of Production
	The Studio
	Camera Movements
	Camera Shots
	Stages in Writing
	Knowledge of Media Grammar and the Language
	<u>Scripting Process</u>
Unit 3	Role of the writer and Law of the Writer
	Budget and the Writer-Elaborative efforts-credibility accuracy-POV

	Stages in Planning
	<ul> <li>Stages in Pre-writing-writing-Rewriting and Editing</li> </ul>
	Stages of a Screenplay
	Different Script Formats-Audio and Audio-Video
	Structure of the Script
Unit 4	Seven Step method for creative Concept
	Narrative Styles
	Genres-Dramatic arc-Action Line-Plot twist-Climax-Transitions-
	Character arc
	Dialogue writing
	Sound and its use in Script
Unit 5	Writing for different media
	☐ TV writing -ENG/Panel discussion/Drama/documentary/Interviews
	☐ Radio Writing – Ads and PSA/Phone- ins/ Feature /News/ Drama
	☐ Writing for Internet and New Media- BLogs
Practical	exercises on:
Assignments	Describing one Medium through another
	2. Describing Sight and Sound
	3. Writing with Dialogue and without Dialogue
	4. Visual Story telling
!	5. Developing an idea leading to stages of screenplay
	6. Developing creative concept, character, dramatic arc
	7. Proposal-Screenplay-audio script-story board.
Practical Practical	Max Mark: 25
Exams	<ul> <li>A practical exam will be conducted during the semester end exams where a question paper will be prepared to test the practical application of the theoretical knowledge acquired by the students during the course of the semester. A pool of 10 to 15 questions will be set for the students where each student has to answer one question each (to be chosen by lot). This will be out of 15</li> </ul>
	A viva of 10 marks to be conducted by the external examiner
Text Books	1. Fried Mann Anthony, Writing for Visual Media 2nd Edition, focal Press.
	2. Scriptwriting for beginners, Mass media dept Publication 2007, SAC Shillong
	3. Hilliard L.Roberts, Writing for TV, Radio and New Media, Thomson

	wadsworth
Other readings	1. Lanson, Jerry, Stephens, mitchell, Writing and reporting the news, 2008 3rd ed
	2. Albert C, Book, The radio and Tv Commercial, NTC, New York, 1995.
	3. Cooper, Dona, Writing Great Screenplays for film and TV, Macmillan, new York, 1997.
	4. Huda, Anwar, the art & Science of Cinema, Atlantic publ, New Delhi, 2004.

#### Course Code: MT-H-203 Instructions for Paper Setter/Moderator (Theory)

Maximum Marks	• 75
Time	• 3 hours
Total no of Questions	• Five (5)
Compulsory question	<ul> <li>This will be Q.No 1.</li> <li>It will consist of 5 short answer type questions of 3 marks each. For framing this question, any topic from any unit can be selected.</li> </ul>
Setting of other questions	Q.No.2 is to be set from Unit I, Q.No.3 from Unit II, Q.No.4 from Unit III, Q.No.5 from Unit IV and Q.No 6. From Unit V
Distribution of marks in these questions	A question should be either a full-length question of 12 marks or 2 questions of 6 marks each or 3 short notes of 4 marks each.
Availability of choice to students	Within a unit, the paper setter must ensure internal choice for each question (except in Question No. 1). The distribution of marks should be as suggested above.